

1. Transition from school

We'd like you to discuss and debate key issues relating to transition from school for young people with additional support needs. This could include transition from school into post-school learning (including college, university, adult learning, training or other learning opportunities), as well as transition from children's to adult's services.

Please use this session to:

- discuss key issues and challenges
- reflect on and share current practice
- identify 2 or 3 key actions to improve practice in this area

2. Adult learners in transition

2. Transition between key learning stages

We'd like you to discuss and debate key issues relating to transition between learning stages for learners with additional support needs. This could include transition from school into post-school learning opportunities (including college, university, adult learning, training or other learning opportunities), transition from further education to higher education, or transition from non-formal to formal learning.

Please use this session to:

- discuss key issues and concerns
- reflect on and share current practice
- identify 2 or 3 key actions to improve practice in this area

3. Transition from learning to employment

We'd like you to discuss and debate key issues relating to transition from learning to employment for learners with additional support needs. You may want to consider the way in which your organisation supports learners to improve employability and secure employment, the way your organisation engages with employers, and the barriers learners experience during this transition.

Please use this session to:

- discuss key issues and concerns
- reflect on and share current practice
- identify 2 or 3 key actions to improve practice in this area

4. Recognising non-formal learning experiences

We'd like you to discuss and debate key issues relating to non-formal learning experiences for learners with additional support needs. You may want to consider the way in which recognition of prior learning (RPL) can facilitate access to formal learning or employment for non-traditional learners, and the barriers learners experience when trying to develop or utilise this type of learning.

Please use this session to:

- discuss key issues and concerns
- reflect on and share current practice
- identify 2 or 3 key actions to improve practice in this area

5. Developing employability skills

We'd like you to discuss and debate key issues relating to supporting learner with additional support needs to develop and utilise employability skills. You may want to consider the support currently availability to learners and how this can be improved, the barriers such learners experience, and the way key partners work together to provide employability support for learners.

Please use this session to:

- discuss key issues and concerns
- reflect on and share current practice
- identify 2 or 3 key actions to improve practice in this area

6. The Scottish Government's 'Partnership Matters' guidance

We'd like you to discuss and debate the way in which the guidance can be used/improved to better meet the learning and employability needs of learners with additional support needs. You may also want to consider the way in which the guidance can be taken forward and/or enforced in practice, as well as the way in which partnerships can be supported and maintained.

Please use this session to:

- discuss key issues and challenges
- reflect on and share current practice regarding partnership working
- identify 2 or 3 key actions to improve partnership working

7. Work experience for learners with additional support needs

We'd like you to discuss and debate key issues relating to work experience for learners with additional support needs. You may want to discuss the way in which your organisation provides support for learners to access a

8. The impact of welfare reform on disabled learners and job-seekers

9. Effective employer engagement