

Lead Scotland 2016 National Conference

Are We There Yet?:

Improving lifelong and life wide learning journeys for disabled people



*Specialists in Linking
Education & Disability*

Confirmed Workshops

The workshops will last for approximately 55 minutes. You will be sent an email after you book asking you to select your preferred sessions.

Morning Sessions (1-6)

1. Whose Job Is It anyway? Supporting Transitions for Young People with Life Shortening Conditions, Children's Hospice Association Scotland

The Transition Team in CHAS works with young people with life shortening conditions who need to move on into age appropriate care and supports. More young people with complex health needs are now living longer and fuller lives, and all services need to catch up with this demand! How does your organisation meet the needs of young disabled people? How can you best support young people to meet their aspirations in areas such as education, training and work? In this workshop, you will find out about our team, the work we do, and what lessons we have learned so far through our direct work with young people with life limiting conditions. You will hear from young people themselves about their experiences. Together we will explore and share ideas to help remove barriers and improve young people's access to education, employment, and vocational training opportunities.



2. Working in Partnership for a Diverse Workforce, Skills Development Scotland with Concept Northern & SAMH

SDS has been working to develop referral pathways to support young disabled people to apply for and succeed in the Modern Apprenticeship and EF programmes. In this workshop we will highlight some of the actions we have taken to broaden participation including the Employability Fund ASN Access Fund, resource guide and positive action pilots. With two of our partners we will highlight the benefits of partnership working. It would also be an opportunity to discuss with participants other ways to diversify participation and better support disabled people.



Lead Scotland 2016 National Conference

Are We There Yet?:

Improving lifelong and life wide learning journeys for disabled people



*Specialists in Linking
Education & Disability*

3. Dyslexia – From Learning to Work, Dyslexia Scotland

In this interactive workshop we will look at Dyslexia and what we can do to support individuals with the typical challenges they face in the transition from learning to work. We will look at how you can support learners with job applications and interviews, declaring dyslexia to potential employers, self-advocacy, reasonable adjustments, available support and the Equality Act.



4. Blind and Partially Sighted people - Moving on from School, RNIB

Adult unemployment among blind and partially sighted people was recently measured at 93%. At the same time, educational attainment compared to able bodied young people or young people with other disabilities is beginning to decline. RNIB have introduced a pilot transitions project in Glasgow, Edinburgh and Aberdeenshire to support young people making transitions. We will describe how the project did in its first year and ask you for your perceptions of the barriers. The workshop will also introduce our employment assessment toolkit, which is a useful tool when advising young people about their aspirations for employment. This will be an interactive workshop with delegates given the opportunity to ask questions and feedback.



5. “Help! We have a Deaf student.” Stress-free processes to admitting Deaf students into your course

With the increase in Deaf pupils attending mainstream education, there has been a rise in the number of Deaf people attending college and university. For many establishments it may be the first time they have had a Deaf student at their institution, so there could be a knowledge gap around understanding and arranging access needs.

This interactive workshop will explore the needs of Deaf students who are British Sign Language (BSL) users, when accessing further and higher education - from the interview stages through to attending classes. We will also look at what access to communication they will need and how to arrange this as well as the remits of the student, communication professional and the tutor in this arrangement.

You will leave this workshop with a greater understanding of what Deaf students need to be able to fully participate in their college or university experience, and the ways in

Lead Scotland 2016 National Conference

Are We There Yet?:

Improving lifelong and life wide learning journeys for disabled people



*Specialists in Linking
Education & Disability*

which you can help reduce the amount of stress involved for the student in making this happen.



6. Supporting Autistic Students at College and University, Autism Network Scotland

This workshop will look at some of the key challenges for autistic students in transitioning into and through college or university, and consider ways to overcome barriers to positive learning experiences. We will discuss examples of good practice and invite participants to consider what practical things they can do in their own role to make a difference. Autism Network Scotland will also provide signposting to helpful resources and information to support autistic students.



Afternoon Sessions (7-11)

7. Message to Image - Digital Initiatives and Mental Health - Aye Mind

Aye Mind is on a mission to improve the mental health and wellbeing of young people – by making better use of the internet, social media and mobile technologies. They are working with young people aged 13 to 21 to create and share a wide range of resources. They're also making a digital toolkit for all who work with young people too, to boost their ability to promote youth wellbeing. This workshop aims to show you fun simple ways to engage young people in creating mental wellbeing messages and images that they can share with their peers.



Lead Scotland 2016 National Conference

Are We There Yet?:

Improving lifelong and life wide learning journeys for disabled people



*Specialists in Linking
Education & Disability*

8. Bringing Clarity to Complex Student Situations (Making sense of the muddle), Perth College UHI

Introducing an evidence based tool to enable Learning Providers to manage difficult behaviours displayed by learners with mental health issues, learning disabilities, or who are in complex situations which are deemed unsuitable for existing disciplinary procedures. It provides a structure for objective processes and transparent decision making for all participants, and ensures learners are given fair access to advocacy and support.



9. Stigma? Not at our institution! Stigma and Discrimination in Education and the Student Self-Management Project, NUS Scotland

This workshop will look at some of the case studies gathered from the See Me funded project, which collected students' experiences of stigma and discrimination related to mental health at colleges and universities in Scotland. It will also be an opportunity to explore and ask questions about the "Ending Stigma and Discrimination on Campus" guide from NUS which was developed from these experiences and with the students involved in the project. Having explored stigma and discrimination the workshop will also illuminate the work carried out by NUS into Student Self-Management and discuss the link between self-management, stigma and discrimination. Copies of the new Student Self-Management Resource will also be available.



Lead Scotland 2016 National Conference

Are We There Yet?:

Improving lifelong and life wide learning journeys for disabled people



*Specialists in Linking
Education & Disability*

10. Reaching People through Partnerships – Co-delivery and Co-production through Community Achievement Awards, Glasgow Kelvin College

This workshop will outline Glasgow Kelvin College's community learning services with a focus on the College's Community Achievement Awards programme, in which the approach taken supports partners in co-delivery of learning programmes, in turn supporting co-production of community activities. The Awards provide the opportunity of context-independent accredited recognition of the learning achieved through involvement in, and assistance in delivery and development of community activities.

The Awards have been particularly successful in supporting people recovering from problem use of alcohol and other drugs who tend to identify mental health problems as part of their life experience, and have recently been extended to other groups supporting recovery from mental health problems. The workshop will illustrate the potential which exists for other agencies to work in partnership with colleges to accredit community learning programmes and will also draw on the experience of the pilot stage of the Newbattle Abbey College Adult Achievement Awards programme.



11. How can accessibility influence good practice and how can good practice improve accessibility? Jisc Scotland

This session will explore the relationship between inclusive approaches that are specifically designed to support learners with disclosed barriers to learning, the benefits that this can have for all learners and vice versa. Working on the premise that inclusivity and good practice are inextricably linked, this session will look at important strategies that can be adopted by a wide range of people to ensure that information, learning material and experiences are accessible to as many people as possible.

We will look at how to exploit some of the everyday resources available to us all on our computers, explore the range of free software and browser add ons to allow us to take advantage of low/no cost resources that could help us to create accessible content, to provide information in alternative formats and remover barriers to learning.

