



# Supported Transitions

(post 16 and during adult life)





“We delight in the beauty of the butterfly, but rarely admit the changes it has gone through to achieve that beauty”

Maya Angelou

# Challenges to success

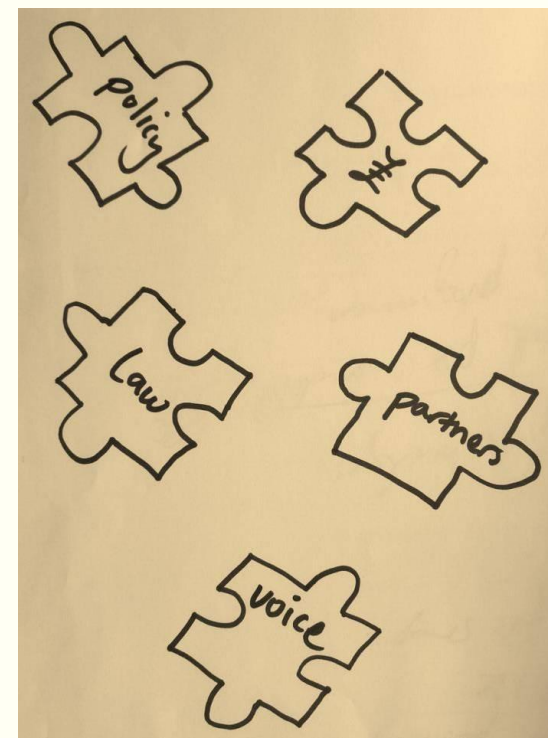


- Navigating legislation and policy
- Planning starting too late
- Collaboration between agencies
- Holistic approach
- Lack of voice/ barriers
- Options

# Policy context & planning



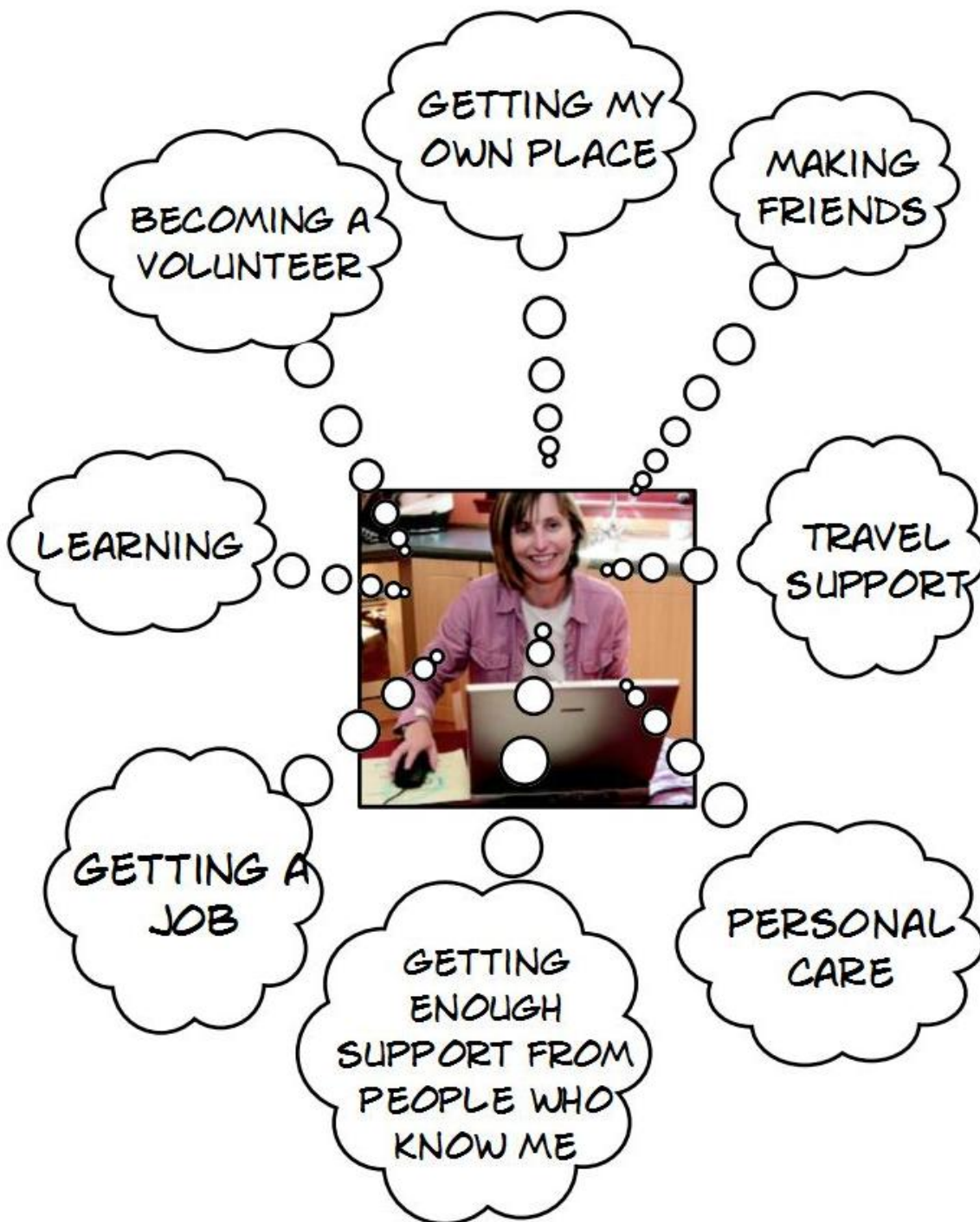
- Children → adult services
- Additional support needs → Equality Act
- Opportunities for all but postcode lottery
- Partnership Matters
- Statement of learning for adult learning



# Collaboration between agencies



- “Post-16 transitions are often treated as a leaving school ‘event’ rather than an on-going process lasting several years.... As a result, support for subsequent transitions is often lacking.”
  - (page 36) Principles of Good Transitions 2, Scottish Transitions Forum 2014



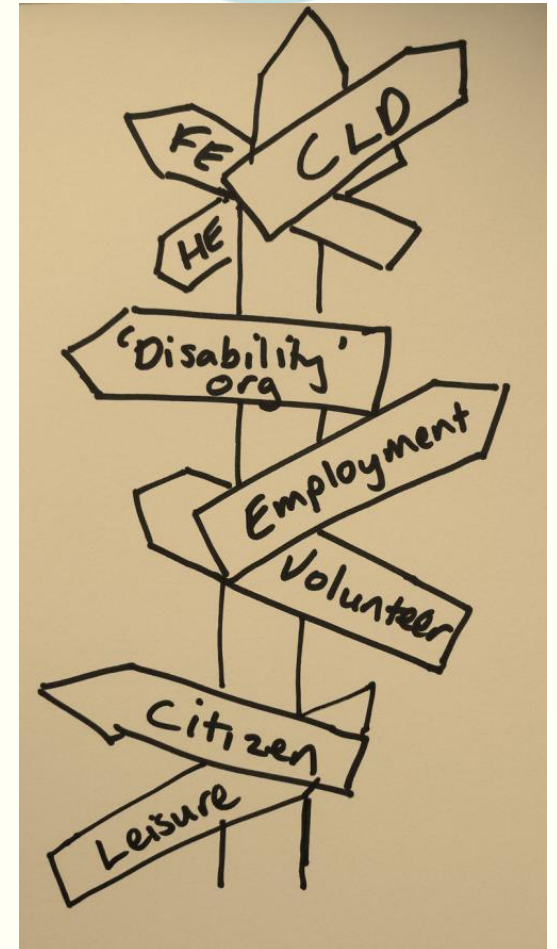
# Holistic approach



# Having a voice/barriers/options



- Financial considerations
- Diminishing support
- Using your voice
- Creative solutions



# Opportunities



- Policy recognition of 'transition' – legal/statutory obligations
- Curriculum for Excellence/GIRFEC
- Improving partnership working – HMle
- CLD regulations
- Recognition of prior learning?