# Job Description

**Role Title** Sessional Worker –Dundee Multiply Project

**Role Purpose** Deliver activities defined by our Dundee Multiply Project, including provision of support and learning programmes to disabled adults and carers in Dundee. Work closely with partners and referral bodies to deliver a person-centred service in accordance with agreed objectives for every learner.

**Location:** Home based in or around Dundee with travel in the city.

**Disclosure:** This is regulated work and will require a PVG

**Organisation** This post reports to the Learning Services Manager and works with colleagues including the Engagement and Fundraising Officer and Learning Coordinators across Scotland.

## Responsibilities

1. Support disabled people, carers and those who experience multiple barriers to learning with one-to-one tailored support, or in groups, to enable them to improve their life chances.
2. Working to enable learners to improve their numeracy and to progress from employability stages 1 or 2 and onto opportunities with partner organisations at stage 3 and beyond including into work or further learning.
3. Working with partners in delivering a person-centred service to meet learners’ aims and objectives and to meet the outcomes agreed with the project funder.
4. Support learners to develop and regularly review individual learning plans and development opportunities.
5. Communicating effectively with referring bodies to ensure learners are engaged and supported and to ease transitions between services.
6. Travel to learners, volunteers and partners as required, including learners’ homes.
7. Maintain effective learner record-keeping processes and project monitoring activities.
8. Recruit, induct and support volunteers who in turn support learners.
9. Function as part of the regional team and liaise effectively with the national team.
10. Work effectively with Lead Scotland’s stakeholders including other FE education providers, funders, and partners.
11. Represent Lead Scotland at external events and as part of national consultations.
12. Any other reasonable duties as directed by the Learning Services Manager or the Chief Executive to ensure that Lead Scotland meets its obligations.

## Expected Outcome

The target number of learners in accordance with the project definition will be supported to undertake and achieve relevant, accessible non-formal and formal learning opportunities. Disabled people and carers, through the catalyst of learning and support will then progress into their chosen positive destinations, sustain their learning, and ultimately take steps to improve their lives, with a positive impact on their employability, their families, and their communities.

## Person Specification

**Post Title:** **Sessional Worker**

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|  | **Essential** | **Desirable** |
| **Education/ Qualifications/ Training** | * Can demonstrate having very good digital skills. * Hold an Assessors Award or have experience of assessing and be willing to work to gain the Assessors Award. | * CLD experience. |
| **Experience/**  **Knowledge** | * Have previous experience of working with disabled young adults experiencing a range of barriers.\* * Previous experience of working one-to-one with disabled people to gain positive outcomes in numeracy & employability.\* * Ability to engage participants and support progression. * Previous experience of delivering non-formal and accredited learning programmes. * Understanding and experience of person-centred approaches to service delivery. * Experience of working in adult education. * Experience of delivering numeracy skills learning at elementary levels. * Knowledge of key partners in Dundee. | * Understanding of working in the third sector. * Volunteer management experience. * Experience of family learning * Previous experience of designing and tailoring learning programmes. * Commitment to continuous professional development. |
| **Skills/**  **Abilities** | * Confidence in communicating one to one and with groups.\*\* * Excellent organisation skills. * Experience of supporting disabled people or others who are experiencing a range of barriers to learning. * Commitment to using a person-centred approach. * Excellent social skills. * Be motivated and able to motivate others. * Active listener. * Holistic approach/non-judgemental. |  |
| **Additional** | * Clear PVG check. * Access to transport due to the nature of the work in homes and communities across the region. |  |

Lead Scotland is an organisation centred on people. As such we support a nurturing and flexible environment for our learners and our staff. We encourage empathy, sensitivity, and enthusiasm to ensure our commitment to equality and diversity in everything we do. Your ability to use your initiative to adapt to others’ needs and to bring a calm approach to your professional delivery of learning and support will ensure that your personal attributes are aligned with this role.

\*Or clearly applicable transferrable experience.

\*\*In the context of this role, communicating involves:

* written communication via email.
* Telephone conversations with colleagues, partners, and learners.
* Online communications using different platforms including Zoom and MS Teams, with colleagues, partners, and learners.
* In-person conversations with learners, colleagues, and partners.
* Occasional opportunities to present information to colleagues, learners, and partners using a medium that works for you, which could include flipcharts, Canva/PowerPoint/Slido etc, video, recorded spoken word, or spoken word/sign language as required.